Offering/Course Code

Gender perspectives in university education

Responsible university	Universitat de Girona
Course coordinator	Cristina Valentí (formacio@udg.edu)
TTA Module	M1 – Foundation
Target group	Beginners
Course type	Seminars / webinars
Format and delivery method	Online
Language(s)	English
Schedule / dates	23 November 2026
Frequency	specific datesUTC/GMT+1
Time zone	UTC/GMT+1
Duration / ECTS	2 hours
Venue or online link	Will be provided after registration

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Teaching team

Paola Sagastuy



Paola Sagastuy is a Lecturer in the Department of English Studies at Trier University in Germany and has taught various seminar for the University of Girona since 2010. She holds a B.A. in Linguistics with English and Spanish and a Master's Degree in Cognitive Science and Language from the University of Barcelona. She is additionally qualified as a Teacher of English by Cambridge University. She has over 20 years of experience teaching in Mexico, Spain, the UK, and Germany and has published articles on Phonetics and English Language Teaching.

Course description

Description of the course

This webinar explores how universities can integrate gender equality as a core institutional value. It focuses on inclusive approaches to curriculum design, teaching practices, and assessment methods. Participants will also examine strategies for identifying and deconstructing gender bias across academic disciplines and professional contexts

Learning objectives / expected outcomes

1. Integrate gender equality as a core value in university teaching and institutional culture.
2. Apply inclusive approaches to curriculum design, pedagogy, and assessment.
3. Identify, challenge, and deconstruct gender bias in academic and professional contexts.

Prerequisites

Minimum level of English of B2 (CEFR)

Topics and themes covered

Gender
Identities
Inclusion

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Assessment (optional; based on course type)	
Type/method	Attendance and active participation

Bibliography-webography and further reading (optional; based on course type)

Coates, Jennifer. *Women, Men and Language: A Sociolinguistic Account of Gender Differences in Language*. United Kingdom, Taylor & Francis, 2015. link

Criado-Perez, Caroline. *Invisible Women: Exposing Data Bias in a World Designed for Men*. United Kingdom, Random House, 2019. link

Administrative information

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Date of last update	21/07/2026

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