Offering/Course Code

Pedagogical Skills for University Lecturers Teaching in English

Responsible university	University of Girona
Course coordinator	Cristina Valentí (formacio@udg.edu)
TTA Module	M1 – Foundation
Target group	All academic staff
Course type	Seminars / webinars
Format and delivery method	**Online** – Teaching and learning activities delivered entirely through digital platforms and virtual learning environments.
Language(s)	English
Schedule / dates	Start date: January 18th End date: January 22nd M-F: 9.00-11.30 (1.5 hours of autonomous work)
Frequency	Specific dates
Time zone	Central European Time (CET))
Duration / ECTS	M-F: 9.00-11.30 (1.5 hours of autonomous work)
Venue or online link	Will be provided after registration

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Teaching team

Julia Zabala Delgado, holds an MA in English Philology from the Universitat de València, a Diploma in translation and interpretation from the Universitat de València, an MA in Language Testing from Lancaster University and a PhD in Language and Technology from the Universitat Politècnica de València. She works at the Universitat de Girona and is Vice-President of ACLES (Spanish Association of Language Centres in Higher Education) and President of CercleS (European Confederation of Language Centres in Higher Education).

Course description

Description of the course

This course prepares university lecturers to teach effectively through English, focusing on clear communication, student engagement, and inclusive practices beyond language proficiency. Through seven interactive sessions, participants address key aspects of English as a Medium of Instruction, from lecture design and classroom interaction to assessment adaptation. The programme combines reflective teaching with practical micro-teaching activities to support confident practice and ongoing professional development.

Learning objectives / expected outcomes

1. Develop effective university teaching practices through English, beyond language proficiency.

2. Design clear, structured, and interactive EMI lectures.

3. Promote student engagement, critical thinking, and inclusive learning environments.

4. Reflect on teaching practice and support professional development through micro-teaching.

Prerequisites:

Level of English required: B2 and above

Topics and themes covered

Session 1 - Understanding EMI in Higher Education: Challenges and Tools

Session 2 - Academic English - Structuring EMI Lectures for Comprehension

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Session 3 - Classroom Interaction and Learner Support in EMI

Session 4 – Assessment and Feedback in EMI

Session 5 - Micro-Teaching, Feedback, and Consolidation

Assessment (optional; based on course type)	
Date	During the course
Type/method	Attendance and active participation

Bibliography-webography and further reading (optional; based on course type)

Fisher, J., Rouveyrol, L., Sawicka, B, Zabala, J., *Boîte à outils pour la mise en œuvre du Volume complémentaire du CECR*, Conseil de l'Europe (Centre européen pour les langues vivantes), 2023, www.ecml.at/companionvolumetoolbox

Sawicka, B., Zabala Delgado, J. Speaking Test Validation and Mutual Recognition within the NULTE Framework. In *Sprachen. Politik. Sprachenpolitik. Der Beitrag der Sprachenzentren zur Hochschule der Zukunft.: Dokumentation der 31. Arbeitstagung vom 5.-7. März 2020 an der Europa-Universität Viadrina in Frankfrut (Oder) (pp.229-260).* ISBN 978-3-9824858-0-5

Zabala Delgado, Julia and Rouveyrol, Laurent. Assessing verbal interaction: towards European harmonization. Insights from the co-operation between Spanish and French language exams for Higher Education (CertAcles/CLES). Language Learning in Higher Education, vol. 12, no. 1, 2022, pp. 129-157. https://doi.org/10.1515/cercles-2022-2039

Zabala Delgado, J., Rodriguez, C. (2022). Language assessment literacy of language teachers in the context of adult education in Spain. *Studies in Language Assessment, 11*(1), 65.

Zabala-Delgado, J. (2021). A Mixed-Methods Approach to Study the Effects of Rater Training on the Scoring Validity of Local University High-Stakes Writing Tests in Spain. Challenges in Language Testing Around the World: Insights for language test users, 383.

Pérez Guillot, Cristina, Zabala Delgado, Julia (2020). Guía práctica para la elaboración de pruebas estandarizadas de competencia lingüística. Editorial UPV. ISBN: 978-84-9048-923-9

Zabala Delgado, Julia; Rodriguez, Cristina (2020). LAL for Teachers: Proposal for an Open Access Knowledge Base. In book: Languages and the Internationalisation of Higher Education. Publisher: Cambridge Scholars Publishing

Zabala Delgado, Julia. (2020). Designing an English for Occupational Purposes Framework Based on the Needs of University Administrative Staff: A Case Study In book: Internationalising Learning in Higher Education The Challenges of English as a Medium of Instruction (pp.111-134) Chapter: 7 Publisher: Palgrave Mcmillan

Administrative information

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