

Offering/Course Code

Addressing student diversity at university

Responsible university	Universitat de Girona
Course coordinator	Cristina Valentí (formacio@udg.edu)
TTA Module	M1 – Foundation
Target group	Beginners
Course type	Seminars / webinars
Format and delivery method	Online
Language(s)	English
Schedule / dates	22 March 2027
Frequency	Specific dates
Time zone	UTC/GMT+1
Duration / ECTS	2 hours
Venue or online link	Will be provided after registration

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Teaching team

Paola Sagastuy



Paola Sagastuy is a Lecturer in the Department of English Studies at Trier University in Germany and has taught various seminar for the University of Girona since 2010. She holds a B.A. in Linguistics with English and Spanish and a Master's Degree in Cognitive Science and Language from the University of Barcelona. She is additionally qualified as a Teacher of English by Cambridge University. She has over 20 years of experience teaching in Mexico, Spain, the UK, and Germany and has published articles on Phonetics and English Language Teaching.

Course description

Description of the course

This webinar explores how universities can create inclusive learning environments where all students can thrive. It focuses on removing linguistic and technical barriers, fostering a sense of belonging through learning communities, and critically examining the hidden curriculum in higher education. The course frames inclusion as a key condition for equity, student success, and wellbeing.

Learning objectives / expected outcomes

1. Promote inclusive university learning environments where students from all backgrounds can thrive.
2. Identify and remove linguistic, technical, and structural barriers to student participation and success.
3. Address social isolation and the hidden curriculum by fostering learning communities and equity-oriented practices.

Prerequisites

Minimum level of English of B2 (CEFR)

Topics and themes covered

Diversity in student body

Inclusion

Intersectionality

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Assessment (optional; based on course type)

Type/method	Attendance and active participation
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Bibliography-webography and further reading (optional; based on course type)

Bucholtz, Mary. *White Kids: Language, Race, and Styles of Youth Identity*. N.p., Cambridge University Press, 2010. [link](#)

Administrative information

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