

SYLLABUS OF THE SHORT COURSE COMPETENCE APPROACH AND INNOVATIONS IN EDUCATION

LECTURES

1. The concept of competence as knowledge, skill and attitude – essence, terminological clarifications.
2. Competence models. The key competences for lifelong learning in the European Reference Framework. Main characteristics of the competence approach.
3. Application of the competence approach in education. The competence approach and the role of the learner. Changes in the role and functions of the lecturer.
4. Interactivity in learning. Types of pedagogical interactions.
5. Characteristics of holistic learning.
6. Definition of innovation. Etymology. Invention - innovation - improvement - creativity.
7. Goals of innovation. Types of innovation.
8. Innovations in education. Four stages in the application of innovations.
9. Educational subcultures and innovation microclimate.
10. New paradigms for teaching and learning. Information and communication technologies in education.

METHODOLOGY OF TEACHING

The training is carried out in the form of practical classes. Creativity is stimulated and skills for research, processing and comparing information, synthesis and analysis, as well as defending one's own position are developed. The opportunity for independent and team development of micro projects on the topics of the curriculum is encouraged. Training as a technology is based on specially and purposefully applied interactive pedagogical strategies, with which problems are identified and solved in a dynamic learning environment, with the aim of transforming theoretical knowledge into a resource suitable for application.